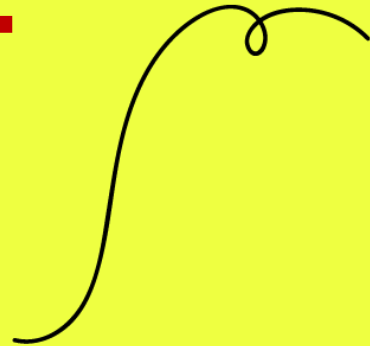
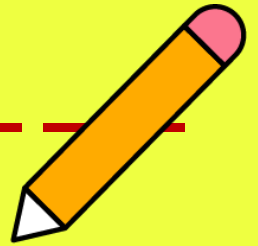
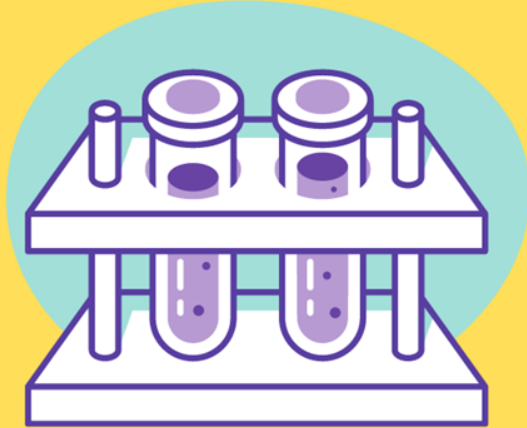


PYP 5 Exhibition 2020-21 Student Planner

Name: _____

Part: 2





Thinking

finding out. researching. explaining.

Know and Understand

Pg. 1

how I will find out. how I will show my learning



t

How Will I Find Out? **ACADEMIC INTEGRITY**

How Will I Show my Learning?

Media

Books, websites

Interview

Experts, authors

Survey

Groups

Observation

Experiments, social situations, nature, art

Know and Understand



Pg. 2

how I will find out. how I will show my learning

Academic Integrity means Honesty in your studies, acknowledging the work of others and giving credit where you have used other people's ideas as part of presenting your work.

I WILL ABIDE BY THE ACADEMIC INTEGRITY VALUES: Sign- _____

Media: Books, Websites

**Other Sources
if any**

Blank area for listing other sources.

Be able to

how will I grow these skills and dispositions?
how will I show my learning?



t

What could I practice? What tools, skills, or tech might help me?

How will I show my learning?

Technology

Ex: Code.org,
Canva, Constructs 3,
imovie, Google
Calendar, Scratch

IRL Skills (In Real Life)

Ex: woodwork, visual
arts, performance,
science experiments,
designing, problem
solving

Action

how will I make the world a better place?
how will I show my learning?



What might action look like?

How will I show my learning?

Personal

What personal actions do I want to take?

Local

What will I do in my local school and community?

Global

How can I connect to global goals?

My Awesome Team

better together.



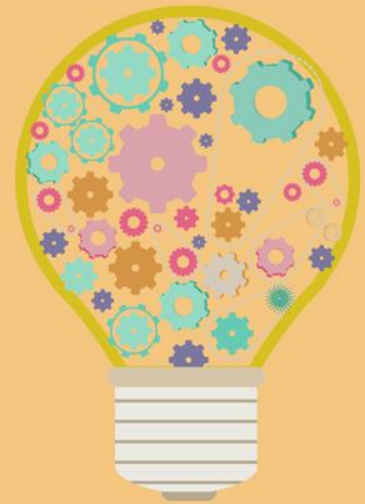
t

Directions:

- Add an image of the people on your team (classmates, mentors, community members)
- List 3 things they are awesome at that will make your exhibition stronger!

Doing

taking action. sharing. reflecting



Showcase!

Add photos or screenshots of your final project here!



Reflect

how successful were you?



Know

What do you want to know and understand?

My Success Criteria

Copy and paste

I was successful because...

I could've improved by...

Reflect

how successful were you?



Be able to

What would success look like? What skills might I use?

My Success Criteria

Copy and paste

I was successful because...

I could've improved by...

Reflect

how successful were you?



Action

How would I make a positive change in my community?

My Success Criteria

Copy and paste

I was successful because...

I could've improved by...

Final Reflection

how has exhibition changed your thinking?



t

I used to think...

but now I think...

Exhibition Rubric

Criteria	Excellent	Good	Needs Development
Group Skills	Consistently co-operated with group members and mentors by sharing ideas and working collaboratively. Able to resolve conflicts amicably.	Mostly co-operated with group members and mentors by sharing ideas and working collaboratively but needed help to resolve conflicts amicably.	Struggled to co-operate with group members and mentors during collaboration and needed lot of help to resolve conflicts.
Information relevance	Information collected was always authentic, accurate and closely related to the central idea and the inquiry points	Information collected was mostly authentic, accurate and related to the central idea and the inquiry points	Information collected was inaccurate and lacked authenticity.
Reflection	Journal entries were consistently thoughtful and organized.	Journal entries were mostly thoughtful and organized.	Journal entries were rarely thoughtful and organized.
Inquiry Skills	Inquired through several reliable sources of information and mentioned the complete bibliography	Inquired through some reliable sources of information and mentioned the bibliography	Inquired through few sources of information and failed to mention the complete bibliography
Presentation	Presentation was clearly organized, detailed and easy to follow - information was presented in more than one medium - showed several new and meaningful ideas - answers/opinions were supported - clear evidence of learning leading to action	Presentation was organized and easy to follow - information was presented in more than one medium - showed some new and meaningful ideas - answers/opinions were sometimes supported - some evidence of learning leading to action	Presentation was disorganized and difficult to follow - information was presented in one medium - lacked new and/or meaningful ideas - answers/opinions were unsupported - limited evidence of action
Self Management	Stayed focused on the task during exhibition process and used time effectively and responsibly.	Mostly stayed focused, but occasionally needed reminders to stay on the task during exhibition process.	Difficulty in retaining attention and needed constant reminders to stay on the task during exhibition process.

Mentor Feedback - My Exhibition Journey.....

Mentor Comment...

My work and contribution through the Exhibition Process....

