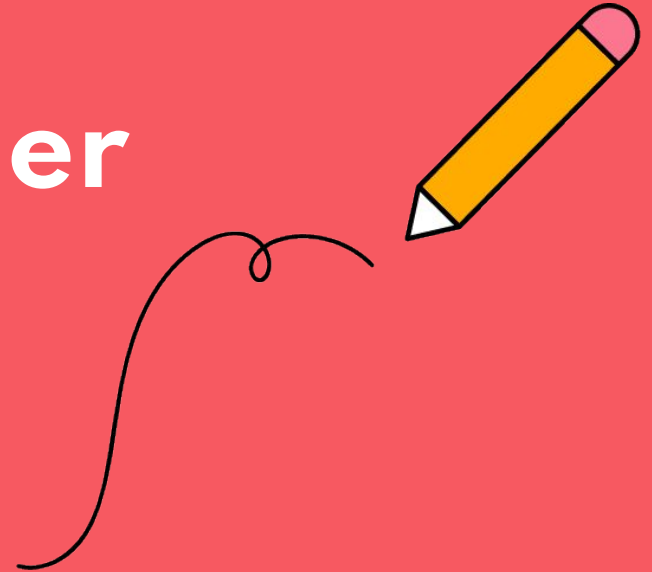


# PYP 5 Exhibition 2020-21 Student Planner





# PYP Exhibition 2021

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Student Name (enter your name here)

- Find an image of a motivational quote that inspires you and set it as your background
- Add your name in the text box

### engage

- Find out about yourself as a learner
- Think about challenges and opportunities in your community

### refine

- Use the PYP framework to plan your inquiry

### reflect

- Look back at the goals you have set for yourself
- Collect evidence of the work you have done
- Justify your areas of strength and areas of growth



### think & find out

- Think about the best tools and processes to find the answers to your questions
- Think of how to share your learning with the world

### plan

- Make, follow, and adjust plans with your groups and mentors to meet your goals



# All About Me...

passions. talents. strengths

you could...

Make a list of the things you do when you have free time. Which activities do you most enjoy?

- 
- 
- 

Think about your favorite unit of inquiry. What did you love about it?

- 
- 
- 

What are you awesome at? How might you use your talents to make the world a better place?

- 
- 
-

# My community...

personal. local. global



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Coding  
Innovation  
Invention

Robotics  
Technological System

Social Cultural System-  
Religion

Drainage System Number system

Quality Education  
Gender equality  
Reduced Inequality  
Peace & Justice  
Conflict



Keeping communities together

Religious decision  
Government taking decisions for the betterment of society

NGOs  
Civil Rights- Rules & Laws

**PYP Transdisciplinary Theme**  
**How We Organize Ourselves**

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

Houses & Housing system

Storage System

Government system

Communication & information System

Education System

Sports System

Healthcare System Pandemic

Economic system Transportation system

Insurance Stock Market

Paying Taxes

Pollution

Infrastructure

Market Place

Product/Process

Manufacturing -

Product/process

Pollution

List of viable topics under the theme:

# Top 2 Choices

I would love to explore...



Read through your interests and community needs.  
Are there any ideas that connect the two?  
What might you want to explore during your exhibition?



**Choice 1:**

**Choice 2:**

I know...



I know...



I'd love to learn...



I'd love to learn...

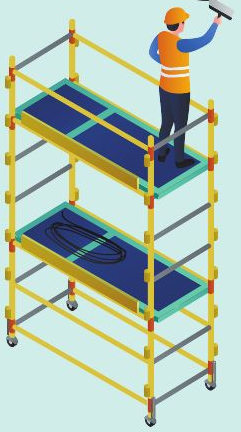


# Connecting My Topic to the SDGs



Circle the SDGs that connect to your system and explain how.

# Using the PYP Framework



Knowledge



Concepts



Action



Approaches  
to Learning

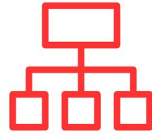


Learner Profile  
Attributes



# PYP Transdisciplinary Themes

## how we organize ourselves



An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

## where we are in place & time

An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.



## how we express ourselves



An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

## sharing the planet

An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.



## how the world works

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment



## who we are

An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

## My Transdisciplinary Theme

## Central Idea

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### Key Concept

### Line of Inquiry

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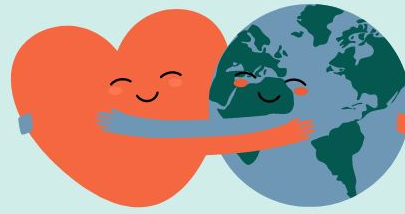
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# Action!

how might I make the world  
a better place?



Idea 1

Idea 2

Idea 3

# My Skills

- Highlight the skills you **will** focus on.
- Explain how you will develop/exhibit this skill...

Thinking	Communication	Research	Self-management	Social
Students analyze ideas and explore creative solutions to solving real world problems.	Students use diverse media to express their ideas and share their thinking with others.	Students have systems for finding and sharing their questions and understandings.	Students learn to manage their time, tasks, and emotions successfully.	Students develop empathy and the skills to engage successfully in a learning community.
				

I want to...

# Being Internationally Minded

Highlight the best you will apply.

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## **Inquirers**

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

## **Principled**

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

## **Balanced**

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

## **Knowledgeable**

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

## **Open Minded**

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

## **Risk Taker**

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

## **Thinkers**

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

## **Caring**

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

## **Communicators**

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

## **Reflective**

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

**Choose any 2** and explain **why** you chose those profiles.

# Success Criteria

my exhibition will be successful if



<b>Know</b> What do you want to know and understand?	<b>Be able to</b> What would success look like? What skills might I use?	<b>Action</b> How would I make positive change in my community?

# My Mentor Meet Timeline...



My GOAL for the EXHIBITION:

**Week:1-** 15th-19th Feb

**Week:2-** 22nd- 26th Feb

**Week:3-** 1st - 5th March

**Week:4-** 8th -12th March

Empty box for notes for Week 1 (15th-19th Feb).

Empty box for notes for Week 2 (22nd- 26th Feb).

Empty box for notes for Week 3 (1st - 5th March).

Empty box for notes for Week 4 (8th -12th March).

# My Mentor Meet Timeline...



My GOAL for the EXHIBITION:

**Week:5-** 15th-19th March

**Week:6-**22nd- 26th March

**Week:7-** 5th - 9th April

**Week:8-** Final Week  
D-Day - 16th April